



## Professional Learning Offerings: SPRING 2023

To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at <https://alachua.trenorthlogic.com>. For questions concerning training details, contact the PD Office @ 955-7650.



**February 15, 2023**

Targeted Audience	Date(s)	Title	ACIIS Course Section	Facilitator(s)
Pre-K-12 Teachers (All Content Areas) 	Online, self-paced courses	<b>English for Speakers of Other Languages (ESOL)</b>  These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview.  <b>*Refer to page two in the linked document if you have questions regarding which course(s) you need.</b>	Click <a href="#">here</a> for specific course/section information	T Ballentine A Bliss A Purdy
Pre-K-12 Teachers (All Content Areas)	Ongoing	<b>ESE Recertification Coursework Options</b>  Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of <u>students with disabilities</u> (SWD).  <b>*Please see the flyer for options to meet the 20 point recertification requirement.</b>	Click <a href="#">here</a> to view flyer	Non-Facilitated publisher representatives (access online)
Pre-K-12 Teachers (All Content Areas)	Ongoing	<b>Gale eBooks for Professional Learning</b>  Teachers can participate in continued professional growth through the use of Gale eBooks. Educators can select books that align to their professional learning goals. Upon completion of the learning cycle ( <a href="#">in Gale eBook guide</a> ), educators will earn 10 professional learning points per eBook. No more than 60 points (six eBook cycles) can be earned within a school year.	Click <a href="#">here</a> for submission form	Non-Facilitated (access online)



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<p>Pre-K-12 Teachers (All Content Areas)</p> 	<p>Online, self-paced courses</p>	<p><b>Reading Endorsement Competencies</b></p> <p>These courses support teachers in learning about best practices in literacy instruction. Courses support teachers in obtaining their Reading Endorsement.</p> <p>The following competencies are available this Summer:</p> <p>Comp 1: Instructional Foundations of Language and Reading          Comp 2: Applications of Research-Based Instruction          Comp 3: Foundations of Assessment          Comp 4: Foundations and Applications of Differentiated Instruction          Comp          Comp 5: Demonstration of Accomplished Practices (Practicum)</p> <p><b>*Competencies 1-4 can be taken in any order, but competency 5 must be taken last.</b></p> <p>*Refer to this <a href="#">FAQ document</a> if you have questions.</p>	<p>Click <a href="#">here</a> for specific course/section information</p>	<p>A Shockley          D Collins          R Hyder          M Tzounakos          L Hulme</p>
<p>Instructional New Hires</p>	<p>Virtual</p>	<p><b>New Hire Instructional Technology Orientation</b></p> <p>Spend an hour with your Instructional Technology Coach and orient yourself to the digital resources that power your classroom and instruction. This is a stipend opportunity.</p>	<p>ACIIS          Course #          23822</p> <p>Sections #          33675- 33685</p>	<p>D DeClair          C Dodyk          P Duval          K Ford</p>



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<p>Adults Assisting Children and Youth</p> <p><b>2022-2023 YMHFA Guidelines</b></p>	<p><b>In-Person Learning Sessions</b>  <a href="#">Location, Dates, Times</a></p> <p><b>Virtual Learning Sessions</b>  <a href="#">Dates, Times, Links</a></p>	<p><b>Youth Mental Health First Aid - For Adults Assisting Children and Youth</b></p> <p><b>IN-Person Learning</b>, please refer to the attached list of dates, locations and times. <b>To receive FULL credit, YOU MUST ATTEND both in-person learning sessions</b></p> <p><b>VIRTUAL Learning</b>, please refer to the attached list of dates, times, and links. <b>To receive FULL credit, YOU MUST ATTEND both virtual learning sessions</b></p>	<p>ACIIS Course# <a href="#">23160</a></p>	<p>K Joy</p>
<p>K-12 Social Studies</p> 	<p><b>Virtual Learning</b></p> <p>January 2023-June 2023</p> <p>Specific Dates, times and Zoom links will be shared later with participants</p>	<p><b>Civics and Government Standards Training Material Creation</b></p> <p>K-12 social studies teachers will become content experts on the NEW Civics and Government standards and will create materials and video examples of those standards to assist teachers district-wide with standards implementation.</p> <p><b>Participants will earn stipend and CREATE points</b></p>	<p>ACIIS Course# 23926</p> <p><b>Sections:</b>  <u>Jan-Feb</u> #34096  <u>Mar-Jun</u> #34097</p>	<p>J Rehm</p>
<p>Grades K-5 Math</p> 	<p><b>In-Person Learning</b></p> <p><del>12/08/22</del>  <del>01/10/23</del>  <del>01/31/23</del>  <b>02/23/23</b></p> <p><b>Location TBD</b></p>	<p><b>Daily Routines to Jump-Start Math Class Book Study</b></p> <p>Teachers will learn strategies for addressing the MTRs and increasing students' numbers sense and reasoning skills.</p> <p><i>Teachers will be provided a copy of the book. Participants are required to read over the routines before learning sessions. During the learning sessions, teachers will engage in the following activities:</i></p> <ol style="list-style-type: none"> <li>1. Identify Content for the Routine</li> <li>2. Create Examples</li> <li>3. Predict What Might happen</li> </ol> <p><b>Participants will earn stipend and CREATE points</b></p>	<p>ACIIS Course# 23922</p> <p>Section# 34081</p>	<p>M McNickle</p>



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<p>Early Childhood</p> 	<p><b>In-Person Hands-On Learning</b></p> <p>03/01/2022</p>	<p><b>Growing Up Wild!</b></p> <p><i>Growing Up Wild!</i> is a Project Wild resource designed for primary grades in mind! Activities are aligned to science standards and focus on how to build on a child’s sense of wonder about nature. Learn about 27 nature-based, field-tested units and how you can start using them today!</p> <p>Mar 1, 2023, 2:00 PM-4:00 pm          Morningside Nature Center-Gainesville, Florida</p> <p><b>Participants will earn stipend and CREATE points</b></p>	<p>ACIIS Course#</p>	<p>L Sauberan</p>
<p>K-12</p> 	<p><b>In-Person Learning</b></p> <p><b>Fearnside Ctr Training Room</b></p> <p><del>01/18/2023</del>  <del>02/03/2023</del>  <del>02/07/2023</del>          02/23/2023</p>	<p><b>Inclusion Strategies for ESE</b></p> <p>Teachers and Administrators will learn effective in-class supports through co-teaching and support facilitation. Topics discussed: planning, communication, phases of co-teach and co-teaching models. Course will satisfy required FLDOE training for co-teachers and support facilitators:</p> <p><i>Florida Statute 1003.03(b)(4) Teachers who teach together must be trained in team-teaching methods within 1 year after assignment. In addition, at least one member of the team must have at least 3 years of teaching experience, and at least one member must be teaching in-field.</i></p> <p>Jan 18, 2023-Supporting Students Effectively in a Collaborative Partnership          11:30 AM-2:30 PM</p> <p>Feb 3, 2023-Supporting Students Effectively in a Collaborative Partnership          8:30 AM-11:30 AM</p> <p>Feb 23, 2023-Supporting Students Effectively in a Collaborative Partnership          9:00 AM-12:00 PM</p> <p><b>Feb 7, 2023 (ADMINISTRATORS ONLY)</b>          What Admins Need to Know About Collaborative Teaching          9:00 AM-12:00 PM</p>	<p>ACIIS Course# 23956</p> <p>Section#s</p> <p><del>Jan 18</del>  <del>34209</del></p> <p><del>Feb 3</del>  <del>34210</del></p> <p><b>Feb 23</b>          34211</p> <p><del>Feb 7</del>  <del>34229</del></p>	<p>J Petit-Frere          Erika Boyd</p>

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<p style="text-align: center;">K-2 UFLI</p> 	<p style="text-align: center;"><b>Virtual Learning Zoom</b></p> <p style="text-align: center;">02/22/2023</p>	<p><b>UFLI Foundations: Supporting Students' Independent Practice Opportunities in Workstations</b></p> <p>Training focuses on how to support students' independent practice opportunities with foundational reading skills targeted in UFLI Foundations during workstations. Training is for K-2 teachers who are implementing UFLI Foundations as core, Tier 1 instruction.</p> <p><b>Feb 22, 2023-1:30 PM-3:30 PM Zoom Link to follow after registration</b></p>	<p style="text-align: center;">ACIS Course# 23851</p> <p style="text-align: center;">Section# 34220</p>	<p style="text-align: center;">A Wells</p>
<p style="text-align: center;">9-12</p> 	<p style="text-align: center;"><b>Virtual Learning ONLY for the following schools:</b></p> <p style="text-align: center;"><b>BHS EHS GHS NHS SFHS</b></p>	<p><b>"Make it Worth Grading" Using Turnitin, Draft Coach, and Canvas</b></p> <p><b><u>Professional Learning Opportunity is for the following high schools ONLY: Buchholz, Eastside, Gainesville, Newberry, and Santa Fe.</u></b></p> <p>Teachers will learn how to effectively and efficiently assign, collect, and provide feedback on student writing integrating Turnitin Feedback and Draft Coach tools. This enables teachers to assign more writing assignments without increasing the amount of time needed to evaluate and provide feedback. Student achievement will benefit from the immediate feedback from Turnitin via Canvas and Draft Coach and the increase in writing opportunities.</p> <p><b>Feb 16 &amp; Mar 9, 2023-Section 34251; Cohort 1 (3:00 PM-4:00 PM)</b>  <b>Feb 23 &amp; Mar 23, 2023-Section 34252; Cohort 2 (3:00 PM-4:00 PM)</b>  <b>Mar 2 &amp; Mar 30, 2023-Section 34253; Cohort 3 (3:00 PM-4:00 PM)</b></p>	<p style="text-align: center;">ACIS Course# 23967</p> <p style="text-align: center;">Section#s Cohort 1 34251</p> <p style="text-align: center;">Cohort 2 34252</p> <p style="text-align: center;">Cohort 3 34253</p>	<p style="text-align: center;">D DeClair C Dodyk R Dold D Fitzpatrick</p>

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<p style="text-align: center;">6-12 ELA</p> 	<p style="text-align: center;"><b>Virtual Learning</b> <b>Zoom</b></p> <p style="text-align: center;">02/20/2023 03/06/2023 <b>4:15 PM-5:15 PM</b></p>	<p>Secondary ELA: Teaching Students Effective Use of Evidence and Elaboration in Text-Based Writing</p> <p>If you would like to learn about instructional tools and strategies for teaching evidence and elaboration in text-based writing, please join us for this <a href="#">two-part Zoom workshop</a>! Teacher stipends and CREATE points will be awarded for attending the 2-part training.</p> <p style="color: red;"><u><a href="#">Zoom Link will be emailed following registration in ACIIS</a></u></p>	<p style="text-align: center;">ACIIS Course # 22307</p> <p style="text-align: center;">Section # 34321</p>	<p style="text-align: center;">D Fitzpatrick M Halpern</p>
<p style="text-align: center;">6-12 ELA</p> 	<p style="text-align: center;"><b>In- Person Learning</b> <b>Gainesville HS</b> <b>Media Ctr</b></p> <p style="text-align: center;">02/27/2023 <b>4:30 PM- 6:30 PM</b></p>	<p>Secondary ELA Writing: Using the F.A.S.T ELA Student Writing Samples in Secondary ELA Classrooms</p> <p><a href="#">Attention middle and high school ELA teachers!</a> The new F.A.S.T. ELA Writing assessments now are accompanied by FLDOE student samples of informative and argumentative writing. If you would like to learn how to use the student writing samples as a teaching tool to improve student writing, please join us for this in-person workshop. Teacher stipends and CREATE points will be awarded for attending the training.</p> <p style="background-color: yellow;"><b>Please Register in ACIIS by February 24</b></p>	<p style="text-align: center;">ACIIS Course # 22307</p> <p style="text-align: center;">Section # 24322</p>	<p style="text-align: center;">D Fitzpatrick M Halpern</p>